

CONNECTING CLASSROOMS



Good school systems enable young people to live and work in a globalised economy and to contribute as responsible citizens. Education needs to develop young people with the knowledge, core skills and competencies for today's world.



Unlocking a world of potential

Core skills for learning, work and society



This enables teachers to develop pedagogy in:

- Critical thinking and problem-solving
- Collaboration and communication
- Creativity and imagination
- Citizenship
- Digital literacy
- Student leadership and personal development

The British Council's school-based professional development model provides the basis for this and supports:

- teachers to work together across subjects and year groups
 - teachers to design the assessment and measurement for student progress based on what works best in their context
 - a focus on classroom implementation
 - international collaboration to learn across cultures
 - a long term, structured approach
 - teacher agency and leadership
 - modelling and reflective practice
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“ Knowledge and skills are like a double helix, progressing in tandem from surface learning to deep learning ”

Joe Kirby

Teachers need to be equipped with highly effective techniques to:

- draw on students' backgrounds and experiences
 - increase metacognition, self-regulation and self-directed learning
 - provide feedback for students
 - develop collaborative learning
 - plan lessons that draw on a variety of teaching approaches
 - use oral language interventions
 - use digital and non-digital learning resources.
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